

Licentiate in Psychology

Licentiate in Psychology – 5 years

Objective

To provide a scientific approach to psychological problems through training in different areas and fields that favour students' options in their future practice.

Contents

The General Training Cycle embraces the study of theories and fundamental areas of Psychology such as its methods and techniques. The professional Training Cycle approaches the study of psychological techniques and procedures in its diverse areas and articulation with different medical practices. In both cycles, there is a certain number of optional subjects aimed at completing the basic and the technical training of students through classes, seminars, internships, fieldwork and research time.

The thematic cores that make up the syllabus of Psychology and that are included in the two cycles, involve knowledge on:

- The “psyche dimensions” according to evolutionary and structural axis in the normal and pathological aspects of the vital cycle.
- The biologic processes and socio cultural dimensions that make up the psyche.
- The developments in psychology regarding group, institutional and communitarian dimensions.
- The constitution and development of the discipline and the profession, taking into consideration the paradigms, theories and historic and present approaches of Psychology.
- Other disciplines that allow to integrate, situate and delimit the specificity of the psyche as well as open up the horizon of understanding.
- Epistemology and mythologies of Psychology that provide the foundations of knowledge production and validation.
- The fields and areas in which the discipline and profession can be developed
- Professional ethics and deontology

The current syllabus upholds the organization and hierarchy characteristic of scientific and professional training.

The plan offers an outlook that integrates the working fields of psychologists: education, health, justice and work; and it allows students to be informed about specific problematic and acquire conceptual, methodological and technical tools concerning evaluation and research in each field. This basic training supports the choices students make in the oriented cycle. Students can choose from clinic, communitarian or research approaches of the social fields of education, justice, health or work.

Professional practice implies being in contact with institutions in which psychological practices are carried out with plans and programmes on health services, education, etc.

Research practices train students so that they get to know methods, designs, and techniques used in different disciplines in depth.